



BRYNGWYN AND PARTNER PRIMARY SCHOOLS

3 YEAR TRANSITION PLAN

2023

OUR FAMILY OF SCHOOLS

Bryngwyn - Mr R. P. Jones

Bryn Primary - Mrs Rachel Dawson

Dafen Primary - Mrs Michelle Davies

Ysgol y Felin - Mrs Helen Wynne

Five Roads Primary -

Furnace Primary -

Hendy Primary - Mrs Rhian Kenney

Llangennech Juniors - Mr Gary Anderson

Ysgol Brynteg - Mr Geraint Jones

Old Road Primary - Mrs Non Neave

Pentip Primary -

Penygaer Primary - Mr Anthony Stevenson

Swiss Valley Primary - Mrs Jo Davies

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Introduction

Key Welsh Government guidance summary

- Transition plans aim to support and improve links between secondary schools and feeder primary schools with a specific focus on working together to support coherent learner progression, support the overall needs and well-being of the learner and ensure appropriate pace and challenge in a school's approach to progression when developing their curriculum and assessment arrangements.
- Under the 2022 'Transition Regulations', governing bodies of maintained secondary schools and feeder primary schools must jointly draw up a single transition plan to support transition of learners from Year 6 to Year 7. Provision for individual feeder primary schools within the plan can be different, but there must only be a single plan held by the secondary school.
- All secondary schools and their feeder primary schools will need to put in place new transition plans to support transition under Curriculum for Wales.
- The first plans must be drawn up and operational from 1 September 2022 to support transition of the first cohort of learners moving from Year 6 to Year 7 under Curriculum for Wales in summer 2023 in readiness for the 2023 to 2024 school year.

Under the 2022 Transition Regulations transition plans must cover the following matters:

- Proposals generally for managing and co-ordinating the transition of learners from the feeder primary schools to the secondary school.
- Proposals generally for how continuity of learning will be achieved through curriculum design and planning for learning and teaching for learners in Year 6 transitioning to Year 7.
- Proposals for how each individual learner's progression will be supported as they transition from primary school to secondary school.
- Proposals for how the learning needs and the well-being of each individual learner will be supported as they transition from primary school to secondary school.
- Proposals for reviewing and monitoring the impact of the transition plan in respect of how it has helped:
 - achieve continuity of learning
 - support individual learner progression

As a family of schools we are committed to ensuring that the transition from Key Stages 1 to 2 and 3:

- a) maintains and builds upon the momentum established at the previous Key Stage.
- b) ensures appropriately high expectations of what every pupil can achieve.
- c) ensures continuity and progression in the planning and delivery of the curriculum.
- d) ensures the development of the key skills of literacy, numeracy, and ICT.
- e) continually improves the quality of teaching and learning through partnership and the sharing of practice.
- f) ensures that pastoral links are in place to meet every pupil's personal and social needs.

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We want our pupils to feel that:

- a) they are socially prepared for the transfer to their new key stage/school
- b) they are happy and secure in their new key stage/school
- c) they are moving on and progressing in their education
- d) their academic, personal, cultural and sporting achievements, or aptitudes, are being recognised, utilised, and maximised.

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Transition Programme Overview 2022-23					
Ysgol/School Name					
	Year 5	Year 6 – Autumn, Spring, Summer Terms			Year 7
Universal Provision	<ul style="list-style-type: none"> Transition Day Summer Term – July 	<ul style="list-style-type: none"> Transition Day – October 		<ul style="list-style-type: none"> Transition Day Summer Term – July Visits to year 6 classes – Year 7 tutors and pupils Sharing website and opportunities for year 6 learners to ask questions 	<ul style="list-style-type: none"> Prize Evening Autumn Term Visits to primary schools during INSET days
ALN - supplementary/bespoke provision					
Other - supplementary/bespoke provision	<ul style="list-style-type: none"> Year 5 /6/ 7 school council meeting Sports ambassador meetings and sporting competitions 	<ul style="list-style-type: none"> Sports ambassador meetings and sporting competitions 	<ul style="list-style-type: none"> Year 5 /6/ 7 school council meeting Sports ambassador meetings and sporting competitions 	<ul style="list-style-type: none"> Sports ambassador meetings and sporting competitions 	<ul style="list-style-type: none"> Year 5 /6/ 7 school council meeting Sports ambassador meetings and sporting competitions

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STATEMENT OF INTENT

1. MANAGING, COORDINATING AND EVALUATING THE TRANSITION

<u>Action</u>	<u>When?</u>	<u>Involving who?</u>	<u>Outcome</u>
1.1 Regular meetings of a Family of Schools Steering Group to oversee the implementation of the plan, and evaluate its success.	At least once a term (venues to rotate)	Headteachers (and other key staff / governors) from all schools within the family, including the System Leader whenever possible.	

2. IMPLEMENTING JOINT CURRICULUM PLANNING

<u>Action</u>	<u>When?</u>	<u>Involving who?</u>	<u>Outcome</u>
2.1 Joint curriculum planning in AOLE cluster meetings using resources from shared area including: <ul style="list-style-type: none"> • LLC • Maths / Numeracy • Science Technology • Humanities • Expressive Arts • Health and Wellbeing 	3 per year each	AOLE leads	
2.2 Joint curriculum planning using high profile international sporting events as themes e.g. Football World Cup.	Yr 6 summer term & yr 7 Autumn term	Secondary leads, year 5 and 6 teachers	
2.3 To continue to develop Music Transition Activities including peri concert	Annually	Head of Music (Secondary School) & Peripatetic Music Staff.	

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2.4 To further develop MAT activities.	Ongoing	Primary/secondary school PLC.	
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3. **ENSURING CONTINUITY IN TEACHING AND LEARNING**

<u>Action</u>	<u>When?</u>	<u>Involving who?</u>	<u>Outcome</u>
3.1 Planning meetings to ensure a consistent approach to the teaching of literacy, numeracy and ICT across the curriculum.	Annually	Whole school coordinators from all family schools	
3.2 Use of bridging units in selected aspects or subject areas.	Yr 6 summer term & Yr 7 autumn term	Yr 6 teachers & subject teacher in Yr 7.	
3.3 Taster day with Year 6 primary pupils visiting the secondary school, and following a secondary timetable. <ul style="list-style-type: none"> Follow-up day to meet pupils from other schools Year 5 visiting days Visits for vulnerable pupils 	Annually	Yr 6 pupils & teachers, with all staff of the secondary school.	
3.4 Some primary pupils regularly visiting the secondary school for certain subjects and activities. <ul style="list-style-type: none"> Music Transition Activities MAT BAFTAS 	Regularly	Relevant departments	
3.5 Joint training days on issues of common	As appropriate	All staff	

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interest and relevance e.g. thematic imaginative learning projects and wellbeing – including Trauma informed schools			
3.6 Identification of pupils with bilingual skills for the bilingual class.	Ongoing	Primary Headteachers/Yr 6 Teachers/KNT/DRW.	
3.7 Regular sports ambassador meetings and inter-school sporting competitions / festivals for learners in years 5 and 6 to be held at different venues within the cluster	Termly	Sports Ambassadors in each school, AOLE leads	

4. ENSURING CONSISTENCY IN ASSESSMENT, MONITORING AND TRACKING

<u>Action</u>	<u>When?</u>	<u>Involving who?</u>	<u>Outcome</u>
4.1 Reviewing pupil outcomes within AOLE cluster groups	Ongoing	AOLE leads	
4.2 Reviewing data as a family of schools comparing with LA, National and Benchmarking targets.	Ongoing	SEG Steering Committee.	

5. ENSURING EFFECTIVE PASTORAL LINKS

<u>Action</u>	<u>When?</u>	<u>Involving who?</u>	<u>Outcome</u>
5.1 Joint training days on issues of common interest and relevance e.g. thematic imaginative learning projects, literacy and numeracy	As appropriate	All staff	

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approaches, trauma informed schools.			
5.2 Timetabled visits from Bryngwyn staff and pupils to talk to Y6 pupils to prepare them for their new school.	Annually	Head of Pupil Progress and year 7 learners	
5.3 Yr 5/6/7/8 School Councils to discuss pertinent issues about life in Bryngwyn.	Termly	Year 5/6/7/8 Student Councils	
5.4 Sharing pastoral pupil information.	June/July	HoPP/Year 6 teachers	
5.5 After school activities for vulnerable children.	Ongoing	Learning Support Dept/Yr 6 pupils from Schools on rota.	
5.6 Additional visits for vulnerable pupils.	Ongoing		
5.7 Sharing website and opportunities for learners in year 6 to ask questions before transitioning to Bryngwyn	June / July	HOPPs, year 6 teachers	

6. SHARING INFORMATION ABOUT PUPILS ACHIEVEMENTS, ATTENDANCE AND BEHAVIOUR

<u>Action</u>	<u>When?</u>	<u>Involving who?</u>	<u>Outcome</u>
6.1 The following core of information passed on from primary schools to the secondary school: <ul style="list-style-type: none"> • Marks and scored from the standardised tests & national tests • Attendance records • ALN record details, including IEP and statement of educational needs • Behaviour Support Plan (were relevant) • Copies of exclusion letters • Copies of Yr 6 reports – in shared area or by request, including standards of attainment in the foundation subjects 	By the end of May	Primary Headteachers and Assessment Co-ordinators, Y6 teachers, and relevant secondary staff. Much of the information provided to secondary schools by the LEA	

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<ul style="list-style-type: none"> • Details of particular achievements, aptitudes e.g. in music, sport, art ICT etc. • Any other relevant information likely to impact upon successful transition – socially or academically 			
6.2 The presentation of Y6 prizes in the secondary school prize giving.	Ongoing	Secondary school and primary	
6.3 Feedback of pupils End of Key Stage 3 Assessments and GCSE results to the relevant primary schools.	At the annual prize giving	Headteachers presenting the prizes	
6.4 The continuation of pastoral support across the phases from targeting vulnerable families and poor attendees involving the Family Engagement Worker, Social Workers. School Nurse and other relevant professionals.	Annually, at the start of the autumn term Ongoing	EWO, Headteachers, relevant secondary staff.	
6.5 Reps from Bryngwyn to attend Yr 6 leavers assembly.	Summer term	Secondary HOPPs, SLT	

7. **COMMUNICATING THE LEARNING NEEDS OF PUPILS WITH ADDITIONAL LEARNING NEEDS**

<u>Action</u>	<u>When?</u>	<u>Involving who?</u>	<u>Outcome</u>
7.1 Joint reviews of Yr 6 pupils with ALN.	Annually	ALNCO of the secondary school and the relevant primary teachers	
7.2 Regular meetings to review the progress of pupils with ALN and plan provision for them in Y7.	Termly	Secondary ALNCO and Y5/6 teachers	

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7.3 Extra visits to Bryngwyn School for vulnerable Pupils	Summer Term	ALNCO / relevant primary school staff	
7.4 Sharing of information and activities for MAT pupils	Ongoing	Headteacher/Year teacher/MAT Coordinator.	
7.5 Meeting the needs of our bilingual pupils	Ongoing		
7.6 Sharing of Yr 6 pupil attendance information with particular reference to poor attendees (L85%)	July each year		

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